

Name: Temper and Alekay		Grading Quarter: 1 st Term	Week Beginning: August 19, 2024 IN PROGRESS
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Bell work	<p>Objective: Students will be able to use context clues to determine word meanings. Students will be able to analyze what elements contribute to successful collaborative conversations. Students will be confident when using text evidence to support answers. Students will identify and analyze how figurative language is used for descriptive effects in a fiction work. Students will write a narrative essay by end of term</p> <p>Lesson Overview: NO SCHOOL: Navajo Code Talker's Day</p>	<p>Academic Standards:</p> <p>RL 1, 4, 10 RI.1, 4, 9, 10 W 1, 3, 4, 5, 8 and 9 L4, L5, L6 SL 1 a-d</p>
Tuesday	Notes: Bell work	<p>Objective: Content Vocabulary</p> <p>Lesson Overview: Day 8: Narrative (personal pronouns and pronouns and antecedents)</p> <p>Big Idea Blast: Mighty Miss Malone (characters and making connections) Focus on Content Vocabulary for Novel Read Academic Vocabulary (theme, point of view, types of characters: dynamic, static, round, flat, abstract words, concrete words)</p>	<p>Academic Standards:</p> <p>Standards above reflect standards used throughout 1st term.</p>
Wednesday	Notes: Daily bell work	<p>Objective: Content Vocabulary</p> <p>Lesson Overview: (Novel study will continue throughout the term.) Day 9: Novel Study (Temper: A Wrinkle in Time AM Group; Crenshaw PM Group) (Alekay: Hatchet)</p> <p>Day 9: Continue lesson from Wednesday. Include practice involving pronouns and personal pronouns.</p>	<p>Academic Standards: Same</p>
Thursday	Notes: Daily bell work	<p>Objective: Same for the week. Academic Vocabulary</p> <p>Lesson Overview: Day 10: Continue with novel reading. Use textual evidence to answer guided questions related to section read.</p> <p>Academic Vocabulary Review academic terms listed above. Review parts of plot. All students should have completed reading of Chapters 1-6 in Novel Study. Begin in depth comprehension questions and content vocabulary for novel study.</p>	<p>Academic Standards: Same</p>

Friday	<p>Notes: Friday's bell work</p> <p>DEAR</p>	<p>Objective: Same for the week. Academic Vocabulary</p> <p>Lesson Overview: Day 11: Review parts of a narrative essay. Students will partner with one classmate and write a paragraph describing the main character of our novel.</p> <p>Reinforce academic terms: theme, character, and foreshadowing</p>	<p>Academic Standards: Same</p>
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